

CPAs Helping Schools

2024 - 2025 Application

Educational Program Financial Assistance Grant Grades Pre-K - 12

2024 – 2025 Schedule of application deadlines

November 4, 2024 (approved funds delivered by February 28, 2025) **March 31, 2025** (approved funds delivered by July 31, 2025)

CPAs Helping Schools will review requests within six weeks of the above submission dates; notify grant writer with approval results within a month of review date; distribute approved funds as noted above.

For Grant Application Consideration

- 1. Please review the eligibility requirements and restrictions on page 2.
- 2. Please complete the appropriate grant application:
 - a. Grants \$500 or less, no technology requests
 - i. 1 page application plus signature page
 - b. Grants greater than \$500 up to \$5,000, or those requesting technology
 - i. 2-page application with budget detail plus signature page
 - ii. Technology addendum, if applicable
- 3. Submit your completed application electronically
 - a. Complete PDF form and email with school name in the subject line, or
 - b. Complete the Google form online
 - i. Grants \$500 or less
 - ii. Grants \$501 \$5,000, or with technology purchase request

TXCPA Houston, CPAs Helping Schools Attn: Carol Spencer

1233 West Loop South, Suite 1425, Houston, TX 77027 Email: cspencer@txcpahouston.cpa

Please call (832) 831-9232 if you have any questions.

CPAs Helping Schools Grant Program

Eligibility Requirements

Funding is available to public, private and parochial campuses, with grades Pre-K through 12 eligible within the 13 membership counties.

Requests for programs in Pre-K: Teacher eligibility requirements for funding:

- 1) a Bachelor's degree
- 2) Certification in Education
- 3) Following a structured curriculum.

Financial contribution for educational programs will be considered for any school located within the **13-county membership** area of the Houston TSCPA Foundation (d/b/a Houston CPA Society). These Texas counties include Austin, Brazoria, Colorado, Fayette, Fort Bend, Galveston, Harris, Montgomery, Polk, San Jacinto, Trinity, Walker, and Waller.

Note: there is a funding limit of \$5,000 per school year per campus.

Funding requests should be for the educational benefit of the students. This may include, but is not limited to, books, educational materials and equipment, supplies, and school uniforms. Other previously funded programs include technology, math labs, established reading courses, fine arts programs, after-school activities, science labs, QuickBooks Certification and much more.

- A) For technology, the committee requests adequate explanation of the specific needs and usage within the application. **The Technology Addendum must accompany the application**.
- B) Requests for funding of items that require ongoing maintenance (i.e., subscription or license renewals, equipment maintenance) should specify the school's plans to cover these future costs.

In their review of requests, the committee will consider several factors including, but not limited to:

- A) Socio-economic level of students impacted.
- B) Number of students impacted by the program.
- C) Other support of the program, both financial or resources, in consideration of fund allocation If the planned program might benefit the accounting profession, this will also be considered.

Restrictions

Any purchases with funds provided by CPAs Helping Schools through TXCPA Houston (Houston TSCPA Foundation) MUST remain with the campus of record. Purchases are not transferable if an applicant relocates to another campus.

Funds will not be granted for the following items:

- A) Playground equipment
- B) Meals, snacks or food / beverage items
- C) Instructor training
- D) Funding for other grants / programs

Grant recipients should provide support that funds were used for the stated purpose. Examples include providing copies of receipts, purchase orders, photos, etc.

Thank you letters and photos of the project's ongoing progress are appreciated by TXCPA Houston. Photos should include the applicant's name, school and description of the subject. Photos of students may not be used in publication unless school acknowledges they have required documents on file. Student photos may be included in CPAs Helping Schools' display, at the discretion of the Houston CPA Society, for sponsored membership or continuing education events, or in weekly e-Bulletin or other communications to membership. School personnel have the responsibility of ensuring photo legality for publication.



TXCPA Houston/ Houston TSCPA Foundation

A Chapter of the Texas Society of Certified Public Accountants

CPAs Helping Schools

2024 - 2025 Application (\$501-\$5,000, technology requests)
Grades Pre-K — 12 Educational Program Financial Assistance Grant

School and Applicant Information

1. After-school program

4. Fine Arts Education

5. Health/ Wellness

3. Career

2. Books / Reading Program

Application Date				 	
District					
School (payee) name					
Campus address including city & zip code					
School phone number					
Applicant's name					
Applicant's school position / title					
Applicant's email address & phone number					
Principal's name					
Principal's email address					
Is your school Title I?					
Grant Information					
Project Title					
Amount requested					
Grade level(s) impacted					
Primary category of request (se below)	ee				
Number of students directly involved in this requested program. Number or % of school / class.					
Will your purchase be available students in future years? If ye amount of the request is for reumaterials?	s, what				
Are you requesting other supporthis program?	ort for				
Category (place number of prima	ary applical	ble category in	space above)		

6. History/ Social Studies

8. Personal Development

9. Science/ Environmental

7. Math/ Accounting

(student)

10. Special Needs Education

13. Tutoring/ Mentoring program

11. STEM/STEAM specific

12. Technology

14. Uniforms

4. What are the future plans of the project after the grant is awarded and the grant is used to purchase

the requested materials (example: The STEAM curriculum will continue to be taught every year. By presenting STEAM topics through the book collection, it will inspire 3rd grade teachers to incorporate

more STEAM in everyday learning)?

Budget information

Please provide a list of items requested (ex: 30 books at \$5 each). Other options include providing screen shots of items from website(s) or documentation to show how item(s) will be purchased. This should agree to the amount requested and provide a clear idea of how the funds will be used.

Signatures

agree to adhere to the rest best of my knowledge. I a	confirm that I have read the grant application trictions as described. All the information are may aware of the requirements for follow-up reases from any funds allocated will remain we	nd expectations are correct to the reports if this request is granted. I
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Applicant Signature /date	e Principal Signature	/date

TECHNOLOGY ADDENDUM

If your request is for **any technological or electronic devices**, please complete this page and submit with your primary grant application.

For the committee to consider funding/partial funding for personal computers, laptop computers, tablets, and such:

- 1. Provide documentation that the district's IT Department has approved the request and will support the ongoing maintenance of the items, should they be funded. Send a letter or email with the signature of IT Department representative to this effect.
- 2. What is the anticipated life of this equipment? How long do you expect them to remain viable in the classroom?
- 3. Security how and where will the devices be stored? Who has access to the devices? What are procedures for checking out and returning devices? Provide any and all information pertinent to storage and security.
- 4. Ownership confirmation that ownership of items will be maintained at this campus (include on primary application also), should the grant applicant move to another campus or district.
- 5. What Apps for education do you plan to incorporate into the instruction with use of the equipment, if funded?
- 6. Who will provide funding for Apps, now and in the future?
- 7. What specific educational needs will these devices meet?